Topic 4 Performance Assessment Master Analysis 3rd Grade

Name _____

CONTENT STANDARDS	ITEM NUMBER
3.OA.A.4- Determine the unknown whole number in a multiplication or division equation relating three whole numbers.	4B
3.OA.B.5- Apply properties of operations as strategies to multiply and divide.[2]	2
3.OA.B.6- Understand division as an unknown-factor problem.	1 4A 4C
3.OA.D.9- Identify arithmetic patterns (including patterns in the addition table or multiplication table), and explain them using properties of operations.	3

STANDARDS FOR MATHEMATICAL PRACTICES	ITEM NUMBER
MP.1- Make sense of problems and persevere in solving them.	2
MP.2- Reason abstractly and quantitatively.	3
MP.4- Model with mathematics.	2 4A 4B
MP.7- Look for and make use of structure.	4C

[1] See Glossary, Table 2.

[2] Students need not use formal terms for these properties.

See page 2 for "Class at a Glance" correlations* to the Math Diagnostic Intervention System (MDIS) Kit.

Topic 4 Performance Assessment Class at a Glance with MDIS Correlations*

STUDENT NAME	1. 3.OA.B.6, MP.1 B69	2. 3.OA.B.5, MP.4 **B59**	3. 3.OA.D.9, MP.2 **B69**	4A. 3.OA.B.6, MP.1 **B70**	4B. 3.OA.A.4, MP.4 **B70**	4C. 3.OA.B.6, MP.1 **B70**

* Correlation with test item number to standard and MDIS lessons from page 234A in the Teacher's Edition.